

Application for ASB Office

Name: _____

Phone: _____

Office you are running for:

ASB President ☐

ASB Vice President ☐

ASB Secretary ☐

ASB Treasurer ☐

Rally Commissioner ☐

Spiritual Leader ☐

Graduating Class: _____

Please type the answers to the following questions on a separate sheet of paper and return with your application packet to Ms. Johnson, room C2.

1. Why do you want to be a member of Woodland Christian High School ASB?
2. What special qualities do you feel God has given you that will help you lead your class and the student body as a whole? (List at least 2) How have you used these qualities in the past?
3. What ideas do you have for events, fundraising and community service projects?
4. What would you do to increase school pride and how can ASB be used to do this?

Position Statement:

Answer the following questions on a separate sheet of paper. You may also include any pertinent information from the above questions. Please write no more than 1 page. This will become your speech/position statement.

- If you've been a member of ASB before, describe how you have been involved in your class activities including dress-up days, fundraisers, and dances.
- What leadership qualities do you have? Give examples demonstrating this.
- Why would you do a good job in the office you are applying for?

Campaigning:

- All election materials **MUST** be approved by Ms. Johnson before any copies are distributed.
- All campaign material (printed, spoken etc.) must be **POSITIVE** in nature, tone and presentation.



Commitment Statement

Please read the following ASB member guidelines, sign and return with your completed application. If you do not agree with any of these commitment requirements, you will not be asked to join WCHS ASB.

As a member of ASB at Woodland Chrisitan High School:

- I will abide by the rules outlined in the Student Handbook and display excellent, appropriate behavior at all on- and off-campus school events for the entirety of my time with ASB.
- I will help to plan, set-up and tear down ASB events.
- I am required to attend ALL ASB events and meetings.
 - If an event or meeting conflicts with another commitment, I must talk to Ms. Johnson at least 1 week in advance and find other ways to make up for the absence.
- I will maintain at 2.5 GPA for the entirety of my time with ASB.
- I will work with my fellow ASB members in a positive and supportive manner.

Violation of any of the above commitment requirements may lead to the immediate removal of a student from their ASB position.

STUDENT NAME (please print)

STUDENT SIGNATURE

PARENT / GUARDIAN:

I am aware that my student is pursuing the opportunity to run for a position with Woodland Chrisitna High School ASB. We have read the above and are aware of the commitment and expectations associated with this leadership opportunity.

PARENT / GUARDIAN NAME (please print)

CONTACT PHONE

PARENT / GUARDIAN SIGNATURE

DATE



Recommendation for ASB Position

Student Name: _____

Teacher Name: _____

Position Applying for: _____

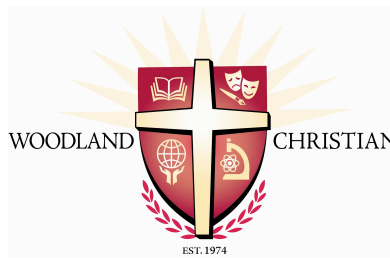
TEACHERS: Please **DO NOT** return this form to the student. Please put it in Ms. Johnson's box in the office. Thank you.

Do you believe that this student would positively represent WCHS as a leader? ☐ Yes ☐ No
If no, please explain:

Spiritual, Academic & Personal Evaluation:

Applicant works diligently in class, completing assignments on time and working to personal potential.	5	6	7	8	9	10
Applicant sets a godly example in dress, language, attitude and behavior.	5	6	7	8	9	10
Applicant has an honorable reputation in class, around campus, in sports or clubs, and within the community.	5	6	7	8	9	10
Applicant demonstrates a teachable heart, grateful attitude and genuine kindness toward other WCHS students.	5	6	7	8	9	10
Applicant is cooperative and works well with others in a group setting.	5	6	7	8	9	10
Applicant is trustworthy and dependable.	5	6	7	8	9	10
Applicant has a positive attitude towards the school and other students.	5	6	7	8	9	10
Applicant demonstrates initiative and problem solving skills.	5	6	7	8	9	10
Applicant demonstrates good leadership skills.	5	6	7	8	9	10
Applicant demonstrates positive and respectful communication skills.	5	6	7	8	9	10

Additional Comments



Recommendation for ASB Position

Student Name: _____

Teacher Name: _____

Position Applying for: _____

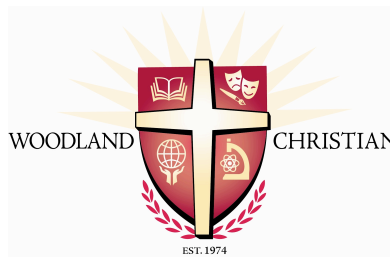
TEACHERS: *Please DO NOT return this form to the student. Please put it in Ms. Johnson's box in the office by. Thank you.*

Do you believe that this student would positively represent WCHS as a leader? ☐ Yes ☐ No
If no, please explain:

Spiritual, Academic & Personal Evaluation:

Applicant works diligently in class, completing assignments on time and working to personal potential.	5	6	7	8	9	10
Applicant sets a godly example in dress, language, attitude and behavior.	5	6	7	8	9	10
Applicant has an honorable reputation in class, around campus, in sports or clubs, and within the community.	5	6	7	8	9	10
Applicant demonstrates a teachable heart, grateful attitude and genuine kindness toward other WCHS students.	5	6	7	8	9	10
Applicant is cooperative and works well with others in a group setting.	5	6	7	8	9	10
Applicant is trustworthy and dependable.	5	6	7	8	9	10
Applicant has a positive attitude towards the school and other students.	5	6	7	8	9	10
Applicant demonstrates initiative and problem solving skills.	5	6	7	8	9	10
Applicant demonstrates good leadership skills.	5	6	7	8	9	10
Applicant demonstrates positive and respectful communication skills.	5	6	7	8	9	10

Additional Comments



Pastoral Reference
(For Spiritual Leader Candidates ONLY)

Applicant Name: _____

The applicant named above is applying for the Spiritual Leader position with Woodland Christian High School ASB. In this role, the student is to have a Christlike attitude, setting a Godly example for their peers and help to create a positive campus atmosphere.

We would like your assessment of the applicant's suitability as a Spiritual Leader. Please complete the form below to the best of your ability and knowledge and return your reference sealed in the attached envelope. Thank you for your time.

Identifying Information:

Name: _____

Church Name: _____

Position on Staff: _____

Phone #: _____

Relationship to the Applicant:

In years, how long have you known the applicant? _____

Does the applicant attend church regularly? _____

What ministries and/or community services is the applicant currently involved in? _____

Strengths/Weaknesses Assessment:

List the ministry strengths and/or weaknesses that you see in the applicant. Please explain your assessment.

Characteristic Assessment:

Consider the following characteristics with respect to the applicant. Please select at least 3 to address. If there are any concerns in these areas that might prevent the applicant from ministry with student peers, please describe your concerns.

Spiritual maturity
Openness to correction
Family life
Courtesy

Emotional stability
Self-discipline
Ability to work with others
Reliability

Devotion to Christ
Integrity and honesty
Communication skills
Leadership ability

[illegible]

Peer Relationship:

To the best of your knowledge, does the applicant get along well with their peers and treat them with kindness, acceptance and a Christlike attitude? Please explain your answer, citing any specific events.

Signature: _____

Date: _____